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B.S. in Civil and Environmental Engineering

EDUCATION	
University of Connecticut Ph.D. in Environmental Engineering Dissertation: "Floating spatial domain areal averaging: A multi-objective, multi-criteria decision support model for the development of cleanup goals at contaminated sites"	[2000]
UC Berkeley M.S. in Chemical Engineering Thesis: "Phosphate Removal by Weak-Base Ion Exchange"	[1981]
Cornell University	[1979]

## А

Cornell University

AC	ADEMIC AWARDS	
	Exceptional Professor Award, The Associated Students of Washington State University	[2016]
	Fulbright/Alcoa Distinguished Chair in Environmental Sciences and Engineering	[2014/2015]
	Provost's Faculty Leadership Academy Certificate of Achievement (WSU)	[2012]
	Sloan Foundation Certificate of Appreciation (Advancing underrepresented students)	[2007]
	Environmental Stewardship Award for Faculty (USC, School of the Environment)	[2007]
	General Electric Fund Fellowship	
	University of Connecticut Civil and Environmental Engineering Fellowship	
	Fuertes Gold Medal Cornell (1st woman, 1st student graduating in under 4 years, and 1st co-op student to be the top student in the Cornell C&EE graduating class)	

Goede, W. and Haselbach, L. (2011), Investigation into the Structural Performance of Pervious Concrete, ASCE J. of Transportation Engineering, Journal of Transportation Engineering doi:10.1061/(ASCE)TE.1943-5436.0000305.

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Templeton, S., Sessions, W., Haselbach, L., Campbell, W., and Hayes, J. (2010), What Explains the Incidence of the Use of a Common Sediment Control on Lots with Houses under Construction? Journal of Agricultural and Applied Economics, 42(1), 57-68.

Haselbach, L., Hussey, J., Feigley, C.E., Hebert, J.R., White, D.W., and Lawson, A. (2009), Airborne Transmission via HVAC of Acute Respiratory Infections in Military Facilities? Review of a Basic Training Cohort Study, Journal of Green Building, 4(1), 114-120.

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Haselbach, L. M. and Maher, M. (2008), Civil Engineering Education and Complex Systems, ASCE J of Professional Issues in Engr. Education and Practice, 134(2), 186-