## SELECTED PUBLICATIONS

## **BOOKS & BOOK CHAPTERS**

- Ríos, C. (2007). *Government intervention in accreditation,* Second Edition, Morelia, MX: Fimax.
- Trotter, G.A., Ríos, C., (2003) Pre-Service teacher preparation: Challenges of diversity in NCATE accreditation. Chapter In: *Convergence or divergence: Alignment of standards, assessment and issues of diversity.* N. Carter (Ed)., N., Washington, DC: AACTE.
- Ríos, C. (2001). Quality assurance in higher education through accreditation and assessment: A bi-national study, Morelia, MX: Fimax.
- Ríos, C. (2001). Government intervention in accreditation, Morelia, MX: Fimax.
- Ríos, C., (1994), Sistema integral de tutoría de la Universidad Americana de Acapulco. México: Universidad Americana de Acapulco.
- Ríos, C. (1993), Fundamentación teórico conceptual para el sistema de tutorías de la Universidad Americana de Acapulco. México: Universidad Americana de Acapulco.

Peer Reviewed Articles, Proceedings Papers & Monograph Series

- Ríos, C. (20XX). *Nos borraron de la historia:* On the teaching of Hispanic history in K-12 schools. [This journal article is under peer review]
- Ríos, C. (2019). Challenges to the Internationalization of United Kingdom Universities. International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars, Volume 8, Number 2, Spring 2019.
- Ríos, C. & Castillón, C., (2018). Bilingual literacy development: Trends and critical issues. International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars, Volume 7, Number 2, Spring 2018.
- Ríos, C. (2017). Valuing diversity at United Kingdom universities: Concerns after Brexit. In: A quarter century of building bridges (pp. 686-697). Scarborough, ME: NAAAS & Affiliates, 2017 Monograph Series.
- Ríos, C. (2016). Crisis in rural teacher education in México: The disappearance of college students from Ayotzinapa. In: *Global Diversity Network* (pp. 686-697). Scarborough, ME: NAAAS & Affiliates, 2016 Monograph Series.
- Castillón, C. & Ríos, C. (2016). Literacy development in bilingual children: Pedagogical and linguistic considerations. In: *Global Diversity Network* (pp. 254-

Cristina Ríos, Ph.0.0.0.0.

- Henry, L. & Ríos, C. (2014). Teaching fairness and justice to pre-service teachers. Presented at the 22<sup>nd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies, February, 2014, Baton Rouge, LA.
- Ríos, C. (2014). Higher education in Spain: An overview of recent changes. Poster session presented at the 22<sup>nd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies, February, 2014, Baton Rouge, LA.
- Henry, L. & Ríos, C. (2014). Classroom resources that promote critical reflection. Poster session presented at the 22<sup>nd</sup> Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies, February, 2014, Baton Rouge, LA.
- Ríos, C. (2014). Multicultural education issues in Europe in the context of the Bologna Process.

- Ríos, C., (2008). A Bi-National Study of Accreditation and Assessment. Presented at the *Fifth Annual Lamar University Education Research Conference*, Lamar University, March 28, 2008.
- Ríos, C., (2008). Different Education Systems, Common Challenges. Presented at the 22nd Annual Conference of Phi Beta Delta: Different Heritages, Common Humanity, April 16-19, 2008, Columbus Ohio.
- Ríos, C., (2008). Educación de Niños Migrantes [Education of Migrant Children], Poster Presented at: 7º Encuentro Regional del Intercambio de Experiencias de Maestros del Programa Preescolar y Primaria de Niñas y Niños Jornaleros Agrícolas Migrantes, Monterrey, Nuevo León, March 9-13, 2008.
- Ríos, C. (2003). Understanding education issues through Art. *University of Notre Dame, Institute for Latino Studies,* Notre Dame, IN, May 8th, 2002,
- Ríos, C. (2003). Developing University/School Partnerships for Designing an English as a New Language Program. Panel Presenter at the Indiana Association of Colleges of Teacher Education (IACTE) meeting, Indianapolis, IN, November 14, 2003.
- Ríos, C. (2001). Achieving 21<sup>st</sup> Century competencies through accreditation & assessment. Presented at the Consortium for North American Higher Education Collaboration (CONAHEC) Conference "Globalization and 21st Century Competencies: Challenges for North American Higher Education", San Diego, CA, February 7-10, 2001.
- Ríos, C. (2000). Assessment of performance in a Problem-based Learning leadership program. Assessment Institute 2000, Indianapolis, IN, November 2000.

Direction of Graduate Student Research [students' initials are included after the title]

A Study of the Effects of Video Game Addiction on Adolescents' Schoolwork and Peer Relations. J.B.

The Prevalence of Bullying among Middle School Students in the Beaumont Independent School District. V.T.

Academic Underachievement of Gifted and Talented Secondary Students: Myth or Reality. J.K.

Assessing Teacher's Knowledge of Best Practices for I s ötEsss

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presented at the 2014 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, October 18, 2014. [Presentation with PEDG-5345 students]

- Ríos, C., Henry, L. & Simmons, W. (2014). Exploration of symbolism in "The Scarlet Ibis": teaching reading and writing. Posters presented at the 22st Annual Conference of the National Association of African American Studies; National Association of Hispanic and Latino Studies; National Association of Native American Studies; International Association of Asian Studies, February, 2014, Baton Rouge, LA. [Presentation of PEDG-5345 student research]
- Ríos, C. & Simmons, W. (2013). Exploration of symbolism in "The Scarlet Ibis": teaching reading and writing. Presented at the 2013 Annual Texas Association for the Improvement of Reading T.A.I.R. Conference, Lamar University, October 26, 2013. [Presentation with PEDG-5345 student]

## BOARD OF EXAMINERS & AD HOC REVIEWER

Accrediting Organizations

Former member of the NCATE Board of Examiners. PA4sBT/F5 o4(x)1109 442.87 Tm[(ar)9(t)-3(m)-330.2(pa)3

Selected Workshops & Professional Development for K-12 Educators

Invited speaker for the *Hispanic Forum*. Beaumont, TX. 2014.

Keynote speaker for the 9th Annual Migrant Education Student Recognition Ceremony, Port

## PAST & CURRENT PROFESSIONAL MEMBERSHIPS

Association of Teacher Educators (ATE), National Association for Multicultural Education (NAME), American Educational Research Association (AERA), Association for the Study of Higher Education (ASHE), California Association for Bilingual Education (CABE), Phi Beta Delta, Honor Society of International Scholars International Scholars (PBD), Recovering the US Hispanic Literary Heritage Project, Texas Association of Teacher Educators (TxATE), Indiana Association of Colleges of Teacher Education (IACTE), Consortium for Research on Mexico (PROFMEX), Latin American Jewish Studies Association (LAJSA), American Association for Higher Education (AAHE), Texas Association for Bilingual Education (TABE).