The checklist below is meant to serve as a guide for addressing risks for an experiential learning activity. This checklist may be used as a cover sheet for a professor who is planning learning activities outside the classroom.

/A	TASK	
	If this activity is part of a class, I have included a description of the activity in special requirements in the syllabus Educational objectives have also description within the syllabus If appropriate, I have provided a schedule of working and free times.	
	If the activity includes third party placement of a student sashan internship, a signed affiliation agreement or contract has been signe@ontact	
	I have considered the risks associated with the activity which appropriate, have developed) >
	If appropriate, I have received signed > u OE h v] À OE •] š Ç š] À] š Ç Z o P OE u v š (} OE W OE š]] ‰ v š • ~ í ô Ç ` ï ø ~ ó~ = P€àb 0 / h"	
	I have received signed §]À]šÇZo • v /v uv]šÇPŒ.uvš	(
	I have discussed with my community partners the scope of the work my students which do if appropriate, will not do).	
	have visited amfamiliar with the site and determined that is acceptable and safe or my students to be there.	
	If appropriate, the students ill havein-class AND osite orientation to discuss the determined risks and procedures to mitigate those risks.	

If appropriate, I have made available to my students the training and resources offered by $v \in \mathbb{R}$ A \mathcal{C} $v \in \mathbb{R}$ $v \in \mathbb{R}$

I have encouraged my students to share any concerns with me.